

# SAP - School Action Plan

## *Part I*

2020-2021

Falun School



**Wetaskiwin  
Regional  
Public  
Schools**

For further information relating to this Action Plan,

Contact:

Ms. Donnalyn Carson

[donnalyn.carson@wrps11.ca](mailto:donnalyn.carson@wrps11.ca)

780-352-2898



# Wetaskiwin Regional Public Schools – Priority:

***To increase the rate of high school completion.***

## ***Facilitated through:***

- *School environments that celebrate diversity and respond in a timely way to student cultural, social emotional and academic needs;*
- *High quality teaching (Teaching Quality Standard);*
- *High quality leadership (Leadership Quality Standard);*
- *Strong literacy and numeracy foundations*



### **Inclusive Education Services**

**Contact: Catherine Hamblin, Director**

Inclusive Education is based on the belief in the value and dignity of all students. The purpose of Inclusive Education is to provide appropriate educational opportunities and equitable benefits for all students with exceptional needs.

WRPS embraces a commitment to the provision of support services that make it possible for students with exceptional needs to receive an education based on their potential and appropriate to their level of ability. Inclusive Education services focus on addressing the social, emotional, behavioral and learning needs of students. Support is provided through:

- school-based personnel (collaborative support team)
- learning support teachers in each school
- central office support including the services of the Behavioral Specialist

### **Student Support Services**

**Contact: Jodie Mattia, Director**

Schools support student transitions and development through developmental guidance & career counselling. Developmental guidance occurs in the classroom setting or through group activities that teach and build relationship skills and capacities that are developmentally necessary to deal with the social world around us. This involves not just skill development but successful transitioning through life stages and changes.

Schools also support students in developing positive interpersonal relationships promote positive interpersonal relationships and citizenship through school wide programs. Each school has a school wide program or model that teaches and ensures a positive school climate. Through planned programming, all students are taught the code of behavior that is expected and are engaged in discussions that assist them in developing and performing these behaviors.

WRPS provides Counselling Services to:

- Encourage positive student transitions through life changes and developmental milestones
- Support students in developing positive interpersonal relationships and citizenship
- Assist students who are struggling with challenging issues in their lives

# Falun School - *Snapshot*

## *"Igniting our Future"*

About Us	Our Vision	Our Focus	Our Progress
<p>Falun School is a rural school K to grade 6 located 30kms west of Wetaskiwin. Our small school population of 121 students promotes strong relationships and positive connections. Our school mirrors community values of strong work ethic, and supporting one another.</p>	<p><b>Vision</b> To collaboratively ensure the growth of our educational community. We nurture a safe and caring learning environment in order to achieve success.</p> <p><b>Mission</b> We envision a school in which members:</p> <ul style="list-style-type: none"> <li>• create a system of timely interventions and extensions based on evidence to ensure academic success</li> <li>• maintain effective communication within our educational community</li> <li>• collaboratively and intentionally establish school-wdde relationships, the pillar of our learning community</li> <li>• demonstrate a personal commitment to the growth of productive global citizens.</li> </ul>	<p>Literacy <i>Reading:</i> Comprehension and Fluency</p> <ul style="list-style-type: none"> <li>• Our goal is that 90% of our students will be at grade level 2019 - 2020 school year.</li> </ul> <p><i>Writing:</i></p> <ul style="list-style-type: none"> <li>• Our goal is that 90% of our students be at grade level for the 2020 - 2021 school year. This will be achieved by developing a school wide writing plan to begin this year.</li> </ul> <p>Numeracy Number sense:</p> <ul style="list-style-type: none"> <li>• Our goal is that 90% of our students be at grade level 2019 - 2020 school year and 80% of students achieving excellence as measured by the WRPS Year End Math Assessment and grade 6 PAT results.</li> </ul> <p>Spiral math:</p> <ul style="list-style-type: none"> <li>• Our goal is to implement a spiral math curriculum from K to grade 6.</li> </ul>	<p>In 2018-19 - 100% of our students writing PAT's achieved acceptable standard. However, only 9.5% received excellence.</p> <p>Staff worked to incorporate a problem solving component to our school numeracy plan. We created consistent steps to problem solving and included a problem of the day/problem of the week to gain greater familiarity with problem solving and demonstrate real-word application of numeracy concepts.</p>

		<p>Responsive and Nurturing</p> <ul style="list-style-type: none"><li>• Our goal is that 100% of our students will feel safe and cared for while attending Falun School.</li><li>• This goal will be achieved by promoting:<ul style="list-style-type: none"><li>○ Safe and Caring</li><li>○ Sense of Belonging</li><li>○ Positive climate</li><li>○ Cultural teachings</li><li>○ ALE (Adverse Life Experiences)</li><li>○ Strength Based Approaches</li><li>○ Restorative Practice</li><li>○ Family groupings</li></ul></li></ul>	<p>May 2020 Accountability Pillar results indicated 100% of parent respondents strongly agree or agree to all Safe and Caring measures</p>
--	--	--	--

## Focus on Literacy

Division Priority	Student Achievement: Increase high school completion rates, deliver student-centered inclusive education
Division Goal	90% Acceptable, 20% achieving excellence on Language Arts Provincial Achievement Test
<b>School Goals (SMART)</b>	<p><b>Current:</b> Following a disruption in learning due to COVID at the end of the 19-20 school year, students came back to school with reading levels lower than usual. 59% of students in grades 1-6 read and comprehend at an acceptable level according to F &amp; P Benchmark Testing, with 25% above expectations. By June, 30, 2021, 70% of students in grades 1-6 will read and comprehend at grade level according to F &amp; P Benchmark Testing.</p> <p><b>Falun School staff will develop a school literacy plan to ensure all elements of literacy and its support are well-represented from K to 6. Support will be provided centrally by WRPS personnel, to ensure a consistent approach with other schools in the division and their work with Miriam Trehearne. Analysis of current standing and organization of the plan will begin by November 2020 with further development and implementation throughout the year.</b></p>
Meeting: <a href="#">TQS</a> <ul style="list-style-type: none"> <li>● Engaging in Career-Long Learning</li> <li>● Demonstrating a Professional Body of Knowledge</li> <li>● Applying Foundational Knowledge about First Nations, Metis and Inuit</li> </ul>	Meeting: <a href="#">LQS</a> <ul style="list-style-type: none"> <li>● Modelling Commitment to Professional Learning</li> <li>● Embodying Visionary Leadership</li> <li>● Leading a Learning Community</li> <li>● Providing Instructional Leadership</li> <li>● Developing Leadership Capacity</li> <li>● Supporting the Application of Foundational Knowledge about First Nations, Metis and Inuit</li> </ul>

## Focus on Numeracy

Division Priority	Student Achievement: Increase high school completion rates, deliver student-centered inclusive education
Division Goal	90% Acceptable, 20% achieving excellence on Mathematics Provincial Achievement Test of students writing
<p><b>School Goals (SMART)</b></p>	<p><b>Current:</b>  <b>With the cancellation of classes in March 2020, MIPI data from Sept 2020 shows 44% students in grades 2-6 achieving an acceptable score in numeracy, including 26% at a level of excellence.</b></p> <p><b>By June 2021, 65% of K-6 students will achieve an acceptable score (50% or higher) and 50% will achieve an excellence score (80% or higher) by the end of the year as measured by the WRPS Math Common Assessment.</b></p>
<p>Meeting:  <a href="#">TOS</a></p> <ul style="list-style-type: none"> <li>● Engaging in Career-Long Learning</li> <li>● Demonstrating a Professional Body of Knowledge</li> <li>● Applying Foundational Knowledge about First Nations, Metis and Inuit</li> </ul>	<p>Meeting:  <a href="#">LQS</a></p> <ul style="list-style-type: none"> <li>● Modelling Commitment to Professional Learning</li> <li>● Embodying Visionary Leadership</li> <li>● Leading a Learning Community</li> <li>● Providing Instructional Leadership</li> <li>● Developing Leadership Capacity</li> <li>● Supporting the Application of Foundational Knowledge about First Nations, Metis and Inuit</li> </ul>

## Focus on a Nurturing and Responsive School

Division Priority	Wetaskiwin Regional Public School delivers quality education in a nurturing and responsive environment.
Division Goal	Student achievement: Support staff and student wellness
School Goals ( <i>SMART</i> )	<p><b>Current:</b></p> <p><b>80% of students report that they feel safe at school in May 2021 on Our School Survey.</b></p> <p><b>By June 2021, 90% of students report that they have connections with adult(s) at school in May 2021 on Our School Survey.</b></p>
<p>Meeting:</p> <p><a href="#">TQS</a></p> <ul style="list-style-type: none"> <li>● Fostering Effective Relationships</li> <li>● Establishing Inclusive Learning Environments</li> <li>● Applying Foundation Knowledge about First Nations, Metis and Inuit</li> <li>● Understanding and Responding to the Larger Societal Context</li> </ul>	<p>Meeting:</p> <p><a href="#">LQS</a></p> <ul style="list-style-type: none"> <li>● Fostering Effective Relationships</li> <li>● Modelling Commitment to Professional Learning</li> <li>● Leading a Learning Community</li> <li>● Supporting the Application of Foundational Knowledge about First Nations, Metis and Inuit</li> <li>● Managing School Operations and Resources</li> <li>● Developing Leadership Capacity</li> </ul>